

## LEARNING OVERVIEW AND SCRUTINY COMMITTEE

3<sup>rd</sup> October 2018

### Improving Outcomes for Children & Young People: Proposed Partnership Arrangements for the Children & Young People Board (CYPB) and the Public Service Board (PSB)

*Report Submitted by:* Dermot McChrystal, Chief Officer Education, Lead Director for Children and Young People

*Report Written by:* Dermot McChrystal / Jessica Gabriel Business Manager

#### **Report Summary**

- Changes to the Children and Young People’s Board have been widely consulted on and have recently had agreement from the Public Service Board – members are invited to comment and make suggestions for further improvement
- Four work streams have been identified and initial high level areas of focus have been identified – members are invited to comment on these, make suggested amendments and additions for inclusion in the creation of detailed plans in each area.
- The report is supported by a presentation/ workshop activity.

#### **1. Introduction and Scrutiny Activity**

1.1 The purpose of the report is to inform scrutiny of consultations to date and suggested changes to the Children and Young People’s Board and seek their views and suggestions.

1.2 The Learning O&S Committee is invited to:

- Review and comment on the revisions to the reporting structure and reporting timetable for the CYPB and its associated sub-groups;
- consider the suggested next steps/ further actions for each of the four work streams outlined in the attached presentation (appendix 5) and;
- make recommendations to the Chief Officer and Executive Member setting out priorities for inclusion in detailed plans for the 4 proposed work streams.

#### **2. Information/Results**

2.1 The current arrangements in place for the CYPB need to be updated in light of the publication of the PSB’s Well Being Plan (a summary of the key objectives is provided in the appendices – Appendix C) and to ensure the compliance with the current Corporate Plan.

2.2 While the previous arrangements have been successful, particularly in dealing with our poor performance for learners at risk of becoming NEET (not in education, employment or training), they now need to be updated. The previous arrangements were shaped to be compliant with advice from the Recovery Board that was put in place after the LA was placed in Special Measures and it has been several years since we came out of that category.

2.3 Dermot McChrystal was appointed to lead director role for children and young people almost a year ago. Since then there have been on-going conversations with all partners around the existing partnership arrangements and these have contributed to the report arrangements that have been outlined below and were recently accepted by the Public Services Board.

### 3. Discussion

3.1 In addition to the requirements of the PSB Well Being Plan, Council continues to have a number of statutory and policy requirements that need to be addressed within the remit of the CYPB. These include:

- ensuring that we continue to have an Early Years Development and Childcare Partnership (EYPCP);
- the requirements of the Youth Progression Framework are met successfully;
- pupil attainment is monitored regularly and where necessary the Local Authority takes appropriate actions, including the use of a range of interventions, to ensure schools meet the needs of learners
- Council is compliant with The 'Rights of Children and Young Persons (Wales) Measure' 2011
- The Learning and Skills Act 2000 (Great Britain, 2000) and Extending Entitlement: support for 11 to 25 year olds in Wales, Directions and Guidance (Welsh Assembly Government, 2002)

3.2 To ensure Council can have confidence that it is addressing all of its statutory and policy commitments there needs to be a refresh of how the existing wide range of services are aligned and some clarification of reporting arrangements is required.

3.3 We have a number of services delivering a wide range of provision to children and young people in Torfaen. The existing reporting arrangements do not align clearly enough to the PSB plan – the “golden thread” linking PSB and Corporate Plan priorities requires some refinement. Appendix A outlines a proposed new reporting structure which seeks to enable all Council and partner agencies to have clarity on what work needs to be agreed and undertaken together and how this will be reported to the CYPB and ultimately to the PSB.

3.4 As the current PSB well-being plan does not have a single objective that captures all activity focused on children and young people, the proposed sub-groups and reporting structure seek to bring these activities together within the oversight of the CYPB.

3.5 There are several PSB objectives which deal with children and young people and overlap with our Corporate Plan, particularly *Raising Educational Attainment* and *Support for Torfaen's most vulnerable learners*. These are:

- **Objective 3** Provide Children and Young People with the best start in life.
- **Objective 5** Tackle the inter-generational patterns of poverty and develop economic resilience
- **Objective 6** Improve local skills through work-force planning, training, apprenticeships and volunteering opportunities.

**3.6** The Well-being plan has a fifteen year life span with a range of milestones expected to be achieved in five year intervals.

**3.7** Through extensive discussions with a wide range of stakeholders, four proposed work streams have been identified each with its own multi-agency group:

1. Early Years which will include:

- All of the statutory requirements associated with the Early Years Development and Childcare Partnership,
- child care sufficiency survey and reviews,
- the new child care pilots,
- the First 1000 days,
- Adverse Childhood Experiences

2. Wellbeing Offer which will include:

- Work streams around the LA's wellbeing offer embracing all current education service teams directly targeted at promoting better learner/ child outcomes. This will be expanded to include all partners' provision over time.
- Associated work with partner agencies including the Education Achievement Service professional learning offer on ACEs, the Police Early Action Together Board (focused on ACEs), links with CAMHS and associated developments around ISCAN and CAMHS developments.

3. Positive Pathways:

- How we support learners at the potential risk of becoming NEET
- Support for all vulnerable learners including those with learning, medical and mental health difficulties
- Links to the Keeping in Touch group
- Links with Coleg Gwent and Careers Wales

4. Participation and Engagement Group:

- Reviewing how all Education (then Council Services) work towards meeting the National Children and Young People's Participation Standards in a timely fashion (see the attached presentation for National Standards)
- Ensuring all school councils are functioning well
- The development of a Children and Young People's Parliament elected via school councils
- Ensuring the Youth Forum is promoted and is involved in designing all pertinent consultations going forward in addition to schools' councils
- Ensuring there are regular opportunities for children and young people to give their views of council services and potential changes to policies via the Children and Young People's Parliament.

Members are invited to review this suggested range of activity, to suggest amendments and additions to inform the planning process that is beginning for each work stream. There will be additional opportunities to explore each area during the presentation/workshop session that accompanies this paper (the workshop presentation is available in Appendix E).

- 3.8** By the end of October each group will nominate a designated lead officer who will oversee the workplan for each area. In most cases these workplans will encompass existing work streams already included in council service and partner agencies' equivalent plans. By bringing these elements together in a coordinated single plan it will be easier for all agencies, the CYPB and the PSB to look at progress being made in relation to children and young people.
- 3.9** As is current practice within the education service, each nominated workstream lead will meet with the Lead Director on a termly basis to review progress, problem solve issues preventing progress and updating plans as required. These meetings will be timed to inform CYPB meetings so that the CYPB always receives the most up to date information on performance, barriers and opportunities.
- 3.10** There have been a series of meetings and discussions with key stakeholders over the last year including:
- 1) Leader of the Council
  - 2) Executive Member for Children and Young People
  - 3) Chief Executive
  - 4) Public Health Wales lead for First 1000 days
  - 5) Senior officers from all relevant council service areas
  - 6) Careers Wales
  - 7) Torfaen Voluntary Services

#### **4. Implications**

- 4.1 If the current structure is not updated we risk having a gap in reporting mechanisms that could lead to a delay in support being provided to children and young people as required.
- 4.2 There could be a lack of clarity about how Council and PSB objectives are being translated into front line service delivery and how that is impacting on outcomes for children and young people in a coordinated, cost effective and timely manner.
- 4.3 Measure of Success:
- All teams and partners have clarity about the structures required to meet PSB objectives relating to children and young people
  - The Council can demonstrate how it:
    - is intervening to proactively meet the needs of young children and their families
    - has a coordinated wellbeing offer that outlines support available to all children and young people that promotes better attainment, emotional and physical wellbeing and resilience
    - has a rounded learning offer that demonstrates improved outcomes for

- learners and continues to minimise the potential for young people to become NEET
- ensures we listen to and act upon the views and advice of children and young people in the design and delivery of services and new policies.

Success will be measured by the outcomes focused reporting structure for each theme that will be subject to termly performance outlined above.

## **5. Conclusions**

- 5.1 A clear process for planning and delivery designed to address the needs of children and young people in the Borough has been outlined that addresses our Corporate Plan Priorities and also addresses the PSB key objectives.
- 5.2 The Children and Young People Board provides a forum to review all activity and service delivery focused on children and young people.
- 5.3 There is further work to do as part of our service planning process to develop detailed plans in each of the identified four key areas for action. Members are invited to help shape the activity in these areas and suggest other work that the CYPB may need to focus on.

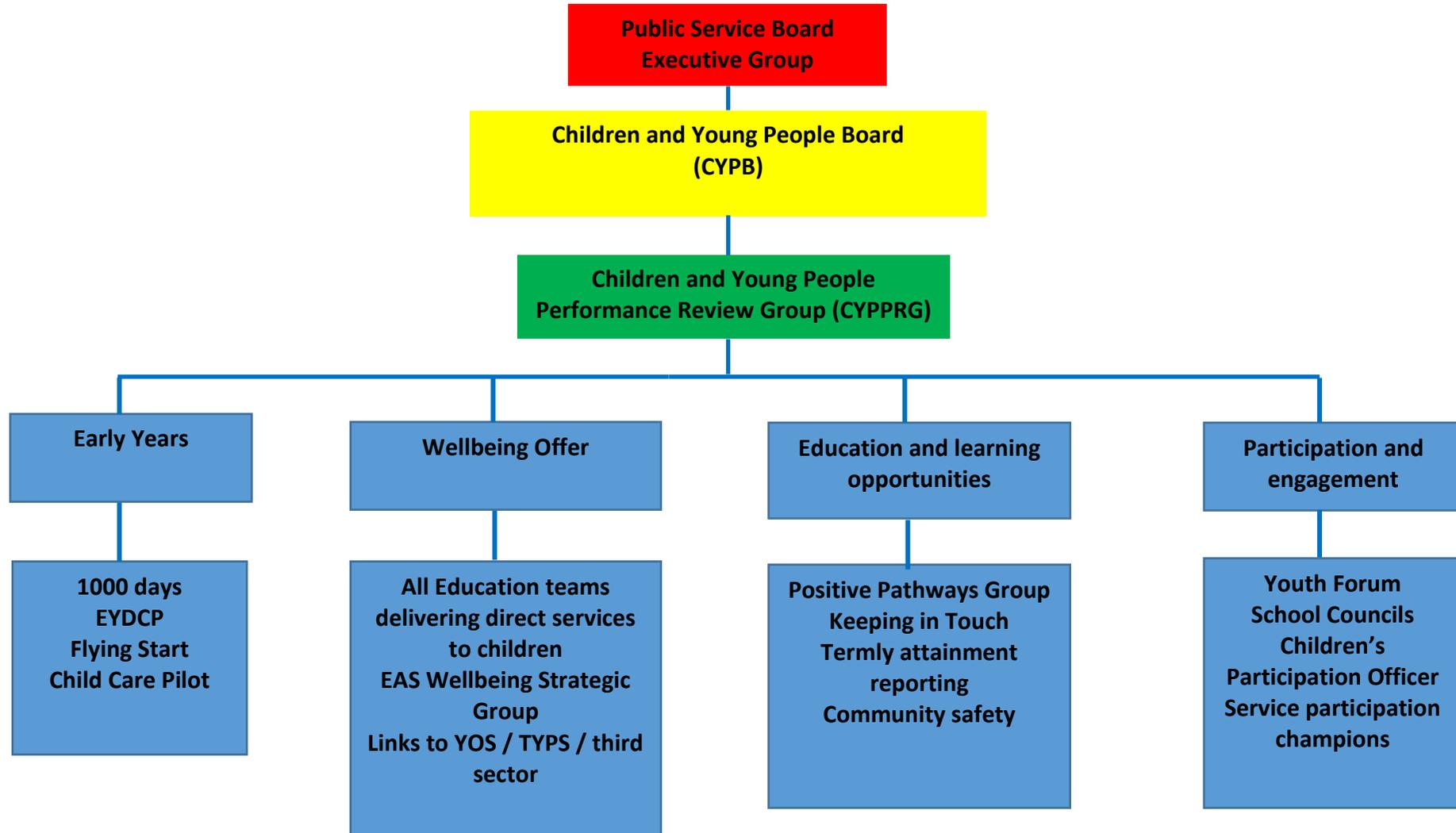
## **6. Scrutiny activity**

- 6.1 The Learning O&S Committee is invited to:
  - Review and comment on the revisions to the reporting structure and reporting timetable for the CYPB and its associated sub-groups;
  - consider the suggested next steps/ further actions for each of the four work streams outlined in the attached presentation (appendix 5) and;
  - make recommendations to the Chief Officer and Executive Member setting out priorities for inclusion in detailed plans for the 4 proposed work streams.

<b>Appendices</b>	Appendix A – Proposed new reporting structure  Appendix B – CYPIB Membership  Appendix C - PSB Wellbeing Objectives  Appendix D – PSB Objective 3  Appendix E – Workshop Presentation
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<b>Background Papers</b>	<b>N/A</b>
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<p><b>For a copy of the background papers or for further information about this report, please telephone: Dermot McChrystal, Chief Officer Education, ext 6957.</b></p>
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## Appendix B – CYPIB Membership

The Leader, TCBC (Councillor Anthony Hunt)

Chief Executive, TCBC (Alison Ward)

Chief Officer, Education, TCBC (Dermot McChrystal)

Chief Officer, Social Care & Housing, TCBC (Keith Rutherford)

Principal and Chief Executive of Coleg Gwent (Guy Lacey)

Chief Executive, Melin Homes (Paula Kennedy)

Chief Executive, Bron Afon (Alan Brunt)

Chief Executive of Aneurin Bevan University Health Board (Judith Padgett)

## PSB Well- being Objectives

1. Develop a functional, connected network of natural areas that support the current and future well-being needs of local populations.

2. Develop adaption and mitigation responses to the impacts of climate change.

3. Provide children and young people with the best possible start in life.

4. Prevent chronic health conditions through supporting healthy lifestyles and enabling people to age well.

5. Tackle the inter-generational patterns of poverty and develop economic resilience.

6. Improve local skills through work-force planning, training, apprenticeships, and volunteering opportunities.

7. Create safe, confident communities and promote community cohesion.

**6.3 OBJECTIVE 3: Provide children and young people with the best possible start in life**

<p><b>Explore</b> In the short-term where we expect to make achievement in the first 5 years</p>	<p><b>Realise</b> In the medium-term where we expect to make achievements over 10 years</p>	<p><b>Transform</b> In the long-term where we expect to make achievements over 10 to 15 years and beyond</p>
<p>i. Co-ordinate the systems of early years universal interventions and resource, proportionate to need, to:</p> <p>a Make the most of current antenatal support, ensure access to evidenced-based parenting and family support programmes. Also see objectives 4, 5 &amp; 6.</p> <p>b To encourage families to take up their Healthy Child Wales entitlement.</p>	<p>ii. Plan and coordinate partnership action to prevent and reduce impact of ACEs. Also see objectives 5 &amp; 6.</p>	<p>iii. Prevent and reduce childhood overweight and obesity by implementing the partnership actions in the Gwent childhood obesity strategy. Also see objectives 1 &amp; 4.</p>